



City of Westminster

Committee Agenda

Title: **Children, Sports and Leisure Policy and Scrutiny Committee**

Meeting Date: **Monday 7th December, 2015**

Time: **7.00 pm**

Venue: **Westminster Academy, The Naim Dangoor Centre, 255 Harrow Road, W2 5EZ**

Members:

Councillors:

Andrew Smith (Chairman)
Rita Begum
Iain Bott
Ruth Bush
Peter Cuthbertson
Nick Evans
Adnan Mohammed
Robert Rigby

Elected Voting Representatives

Aki Turan, Parent Governor
Annie Ee, Parent Governor

Co-opted Voting Representatives

Brenda Morrison, Church of England
Diocesan Representative
Louise McCullough, Roman Catholic
Diocesan Board Representative

Co-opted Non-voting Representative

Dr Saima Rana, Acting Principal,
Westminster Academy
Darren Guttridge, Headteacher, Edward
Wilson Primary School

Members of the public are welcome to attend the meeting and listen to the discussion Part 1 of the Agenda

Admission to the public gallery is by ticket, issued from the ground floor reception at Westminster Academy. If you have a disability and require any special assistance please contact the Committee Officer (details listed below) in advance of the meeting.



An Induction loop operates to enhance sound for anyone wearing a hearing aid or using a transmitter. If you require any further information, please contact the Committee Officer, Sarah Craddock, Senior Committee and Governance Officer.

**Tel: 020 7641 2770; Email: scraddock@westminster.gov.uk
Corporate Website: www.westminster.gov.uk**

Note for Members: Members are reminded that Officer contacts are shown at the end of each report and Members are welcome to raise questions in advance of the meeting. With regard to item 2, guidance on declarations of interests is included in the Code of Governance; if Members and Officers have any particular questions they should contact the Head of Committee and Governance Services in advance of the meeting please.

AGENDA

PART 1 (IN PUBLIC)

1. MEMBERSHIP

The Head of Legal and Democratic Services to report any changes to the Membership.

2. DECLARATIONS OF INTERESTS

To receive declarations of interest by Members and Officers of any personal or prejudicial interests.

3. MINUTES

To agree the minutes of the meeting held on 8 October 2015.

(Pages 1 - 8)

4. TRACKERS AND WORK PROGRAMME

- a) To note the progress in implementing the Committee's Recommendation and Action Tracker.
- b) To provide comment and input into the Work Programme for 2015/16.

(Pages 9 - 12)

5. CABINET MEMBER FOR SPORTS AND LEISURE

Report from Councillor Steve Summers (Cabinet Member for Sports and Leisure) updating the Committee on current and forthcoming issues in his Portfolio.

(Pages 13 - 18)

6. CABINET MEMBER FOR CHILDREN AND YOUNG PEOPLE

Councillor Danny Chalkley (Cabinet Member for Children and Young People) to update the Committee on current and forthcoming issues in his Portfolio.

(Pages 19 - 24)

7. SCHOOL PERFORMANCE REPORT 2015

The Committee will evaluate the key areas of success and identify areas to be developed from the report.

(Pages 25 - 38)

8. CHILDREN'S CENTRES

The Committee will critically examine the changes to Children Centres across the Borough.

9. REPORTS OF ANY URGENT SAFEGUARDING ISSUES

Verbal Update

10. ANY OTHER BUSINESS THE CHAIRMAN CONSIDERS URGENT

(Pages 39 - 58)

**Charlie Parker
Chief Executive
30 November 2015**

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CITY OF WESTMINSTER

MINUTES

**CHILDREN, SPORTS AND CUSTOMER SERVICES
POLICY & SCRUTINY COMMITTEE
8 OCTOBER 2015
MINUTES OF PROCEEDINGS**

Minutes of a meeting of the **Children, Sports and Customer Services Policy & Scrutiny Committee** held on Thursday 8 October 2015 at 7pm at Westminster City Hall, 64 Victoria Street, London SW1E 6QP.

Members Present: Councillors Andrew Smith (Chairman), Rita Begum, Ruth Bush, Melvyn Caplan, Peter Cuthbertson, Robert Rigby and Karen Scarborough.

Co-opted Members: Louise McCullough, Brenda Morrison, Dr Saima Rana and Aki Turan.

Also present: Councillor Paul Church (Deputy Cabinet Member for Children and Young People).

Apologies for Absence: Councillor Danny Chalkley, Councillor Steve Summers, Darren Guttridge, Annie Ee and Councillor Iain Bott.

1. MEMBERSHIP

- 1.1 It was noted that Councillor Karen Scarborough was substituting for Councillor Iain Bott.
- 1.2 The Chairman welcomed Councillor Paul Church (Deputy Cabinet Member for Children and Young People) to the meeting.
- 1.3 The Chairman advised that Councillor Steve Summers (Cabinet Member for Sports, Leisure and Customer Services) would not be attending the meeting. Any questions that Members had regarding his portfolio would be placed on the Committee's Action Tracker.
- 1.4 The Chairman welcomed Chief Inspector David Manning (Metropolitan Police) and Senior Probation Officer Lilly Harrington (National Probation Service) to the meeting who took part in the Integrated Gangs Unit.

1.5 The Chairman also welcomed Jean Daintith, Independent Chair of the Local Safeguarding Children’s Board, to the meeting who introduced the Annual Safeguarding Review item.

1.6 The Chairman announced that Smita Borna had started a new job working for Westminster Academy’s sponsors and welcomed Dr Saima Rana, Acting Principal of Westminster Academy, to the Committee.

2. DECLARATION OF INTEREST

2.1 No further declarations of interests in respect of items to be discussed were made, other than those noted in the circulated schedule as set out below in paragraph 2.2.

2.2 Table of Member’s interests tabled at the Committee Meeting was as follows:

Councillor/Member of the Children, Sports and Customer Services P&S Committee	Organisation	Nature of Interest
Ruth Bush	Standing Advisory Committee on Religious Education	Member
	Westminster Faith Exchange	Chair
Melvyn Caplan	Local Advisory Board of the careers academy for Paddington Academy	Member
Louise McCullough,	St Vincent de Paul Primary School	Governor
	St Matthews CE Primary School	Governor
	Westminster Volunteers Centre	City Guide
	Renaissance Foundation, EC4	Mentor for Young People
Dr Saima Rana	Westminster Academy	Acting Principal
Robert Rigby	Our Lady’s Secondary School, Hackney	Governor
	Local Authority Governor Appointment Panel	Member
Karen Scarborough	St Mary of the Angels Catholic School	Governor
Aki Turan	Quintin Kynaston Academy	Parent Governor

3. MINUTES

- 3.1 **RESOLVED:** That the minutes of the meetings held on 8 June and 3 September 2015 be approved for signature by the Chairman as a true and correct record of the proceedings subject to the following amendment to the 3 September 2015 minute:

Item 2, paragraph 2.2 – The paragraph should be replaced with ‘Councillor Ruth Bush declared that she had previously spoken against the proposals and had therefore stood down at the Planning Applications Committee.

4. ACTION AND RECOMMENDATION TRACKERS AND COMMITTEE WORK PROGRAMME

4.1 ACTION AND RECOMMENDATION TRACKERS

4.1.1 RESOLVED:

1. That the Children and Families Act Update be circulated to the Committee.
2. That the Action and Recommendation Trackers be noted.

4.2 COMMITTEE WORK PROGRAMME

4.2.1 RESOLVED:

1. That an item on Child and Adolescent Mental Health be added to the Work Programme.
2. That the next meeting would be held at Westminster Academy and would focus on School Performance and Children’s Centres.

5. QUESTION AND ANSWER SESSION: CABINET MEMBER FOR SPORTS, LEISURE AND CUSTOMER SERVICES

- 5.1 The Committee received a written update from the Cabinet Member which covered current and forthcoming issues in his Portfolio.
- 5.2 Councillor Ruth Bush referred to paragraph 1.1 of the report and requested that it be noted that the usage of the Jubilee Centre was not negligible, even though this was one of the main reasons given for the closure of the centre.

5.3 **ACTIONS:**

1. That the attendance figures for 2013/2014 be included in the table at paragraph 1.1 as well as the attendance of Westminster residents compared to non -Westminster residents
2. That regular updates on the procurement and re-let of the new sports and leisure facilities contract be sent to the Members of the Committee.
3. That a briefing note on how the Sports Unit would engage inactive 14-25 years old to take part in the Council's Active Communities programme be sent to the Members of the Committee.

6. **QUESTION AND ANSWER SESSION: CABINET MEMBER FOR CHILDREN AND YOUNG PEOPLE**

6.1 The Committee received an update from the Deputy Cabinet Member who responded to questions relating to:

- the success of the Summer Sports Programme for young people.
- Westminster's provisional GCSE results which showed that 69% of Westminster pupils achieved 5 grade A*-C GCSEs and the future performance of schools.
- the improvement of the overall quality and timeliness of adoption work.
- the recruitment, marketing and benefit package for foster carers.
- the investigation of historical sexual abuse and the work being carried out regarding female genital mutation (FGM).
- the benefits of one to one mentoring offered to young people leaving custody and those at risk of custody.
- the recruitment and retention schemes offered to our Social Workers.
- the need to regularly review and have a flexible approach to future school capacity and school places.
- Westminster's schools meeting the 1st January 2015 School Food Standards and school meals.

7. **WESTMINSTER'S INTEGRATED GANGS UNIT**

7.1 The Committee received a report outlining the remit, work and achievements of the Westminster's Integrated Gangs Unit (IGU).

7.2 The Committee heard from Matthew Watson, Service Manager, who discussed with the Committee how the Integrated Gangs Unit (IGU) and 'Your Choice' Programme was initiated following a significant rise in gang related youth violence between 2010 and 2011. The Committee heard that gangs were

complex and operated across age ranges, localities and geographical boundaries and that gang activities could be both public (street fights or 'You Tube' taunts) or hidden (drug dealing and witness intimidation). The Committee noted that the impact of gangs were usually felt beyond their immediate groups and that the best approach to prevent and reduce the number of young people involved was a multi-agency approach, combining enforcement, diversion intervention and prevention.

- 7.3 The Committee welcomed Chief Inspector David Manning from the Metropolitan Police Force who discussed the police's work to tackle gangs in the borough and how the work of the IGU and information sharing had been beneficial to Westminster.
- 7.4 The Committee further welcomed Lilly Harrington, Senior Probation Officer, from the National Probation Service who discussed the probation service and how young people convicted of gang activities were supported through the service.
- 7.5 The key issues that emerged from the Committee's discussion were:
- the work being carried out by the wide range of agencies working together to deter young people getting involved in gangs and the difficult but important work of building up trusting relationships and mentoring gang members.
 - the number of influential gangs in Westminster and the changing pattern, practice and focus of gangs. Westminster gangs were currently focusing on business deals and drug dealing.
 - the reduction in serious youth violence in Westminster compared to other London Boroughs and whether the reduction would have occurred naturally and without the existence of the Integrated Gangs Unit. The Committee noted that in 2011 Westminster had a very high level of serious youth violence compared to other London Boroughs but since the introduction of the IGU the reduction of serious youth violence had been significant in Westminster and significant compared to other London Boroughs.
 - the impact on the Integrated Gangs Unit (IGU) on offending levels and that further analysis should be carried out on the impact of the IGU on rates of recorded incidents of serious youth violence and gang related offences.
 - the work being carried out in schools to prevent serious youth crime and the many reasons why young people joined gangs such as opportunity, no aspiration and no choice, family and respect.
 - the age range of gang members, (ranging from 10-25 years of age), and education opportunities. The Committee noted that some gang members had obtained good GCSE results and that successful gang members could present

themselves well in many different environments and were usually the most influential gang members.

- the importance of not allowing gang members to return home after being released from custody so as to prevent them from influencing younger members of their families and continuing to cause problems in the area.
- the importance of data sharing with different agencies and local boroughs using digital technology and compatible data systems.
- the benefits Westminster would gain being part of MOPAC led Shield which was the London pilot of the Group Violence Intervention (GVI) Model developed in the USA.

7.6 The Committee further discussed that mental health disorders were commonly found in gang members, the sexual violence and grooming of girls and the work carried out by family services with the families of gang members.

7.7 **RESOLVED:** That the following recommendations be forwarded to the Cabinet Member for Children and Young People for consideration:

1. That the Committee welcomed the report and noted the positive aspects of the integrated multi-agency approach to the gang problem in Westminster.
2. That the Committee noted the fall in serious youth violence but that a greater analysis of youth crime be undertaken to further reduce the overall numbers of serious youth crime and gang membership.
3. That further analysis be carried out on the impact of the Integrated Gangs Unit on rates of recorded incidents of serious youth violence and gang related offences.
4. That the Council explore creative ways to share information with difference agencies and local boroughs using digital technology and compatible data systems.
5. That the Integrated Gangs Unit explores and considers practical ways of sharing their work, knowledge and practices with other London Boroughs.

8. **LOCAL SAFEGUARDING CHILDREN BOARD'S ANNUAL REPORT 2014-2015 (EXECUTIVE SUMMARY)**

8.1 The Committee received an Executive Summary of the Local Safeguarding Children Board's Annual Report 2014-15 which reviewed and evaluated the achievements and progress of the LSCB which covered the Tri- Borough area.

8.2 The Committee heard from Jean Daintith, the Independent Chair of the Local Safeguarding Children Board (LSCB) for Hammersmith and Fulham, Kensington and Chelsea and Westminster, who discussed the five priorities for the Safeguarding Plan for 2015/16, outlined the work of the Board and available resources and responded to questions.

8.3 The Committee noted the LSCBs were multi-agency partnerships charged with overseeing local arrangements for safeguarding children and the work that had been achieved by the Board on identifying key priorities to be taken forward for the coming year. The Committee further noted the work being carried out on the safeguarding of children taking into account local concerns such as child sexual exploitation, neglect of children and young people and abuse in the home and national concerns such as female genital mutilation (FGM) and radicalisation of young people.

8.4 **ACTION:** That the Draft Annual Report 2014/15 Local Safeguarding Children's Board be circulated to the Committee.

8.5 **RESOLVED:**

1. That the Committee welcomed the report and noted that safeguarding was one of the most important duties of the Council.
2. That the Committee acknowledged the achievements and progress that had been made by the LSCB and the effectiveness of local arrangements to safeguard and promote the welfare of children within the Tri-Borough area.
3. That the Committee endorsed steps to further develop and enhance multi-agency partnerships within the Tri-Borough area.

9. EXEMPT REPORT UNDER LOCAL GOVERNMENT ACT 1972

9.1 **RESOLVED:** That under Section 100 (A) (4) and schedule 12A of the Local Government Act 1972, the public be excluded from the meeting for the following item of business because it involves the likely disclosure of exempt information on the grounds shown below:

<u>Item No</u>	<u>Grounds</u>	<u>Para of Part 1 of Schedule 12A of the Act</u>
9.	Information relating to an individual	

10. UPDATE ON SAFEGUARDING ISSUES (verbal update – see agenda item 9)

10.1 The Committee received an update in relation to the Southbank Series Case Review.

11. TERMINATION OF MEETING

11 .1 The meeting ended at 8.57pm.

CHAIRMAN _____

DATE _____



ROUND FOUR 2014/15 (26 January 2015)

Agenda Item	Recommendation and responsible officer	Update
Early Help Strategy	That further promotion of the two year old offer and an update on uptake at regular intervals be reported back to the Committee. The Committee endorsed the importance of early intervention in a child's development. Steve Comber	Ongoing.

ROUND SEVEN 2014/15 (21 April 2015)

Agenda Item	Action and responsible officer/ Cabinet member	Update
Looked After Children	To ascertain as to whether it would be appropriate for members to attend a future meeting of the Corporate Parenting Board to gain an insight into its work. Melissa Caslake/Glen Peache	A report on improving Cllr activities as Corporate Parents will be considered by Cllr Chalkey who will update the Committee in due course

ROUND TWO 2015/16 (8 October 2015)

Agenda Item	Action and responsible officer/ Cabinet member	Update
Committee Work Programme	That an item on Child and Adolescent Mental Health be added to the Work Programme.	
Question and Answer Session Cabinet Member for Sports, Leisure and Customer Services	That the attendance figures for 2013/2014 be included in the table at paragraph 1.1 as well as the attendance of Westminster residents compared to non - Westminster residents That regular updates on the procurement and re-let of the new sports and leisure facilities	This is included in the Cabinet Member's update report. This is included in the Cabinet Member's update report.

	contract be sent to the Members of the Committee.	
Westminster's Integrated Gang's Unit	<p>That the following recommendations are to be forwarded to the Cabinet Member for Children and Young People for consideration:</p> <ul style="list-style-type: none"> • That the Committee welcomed the report and noted the positive aspects of the integrated multi-agency approach to the gang problem in Westminster. • That the Committee noted the fall in serious youth violence but that a greater analysis of youth crime be undertaken to further reduce the overall numbers of serious youth crime and gang membership. • That further analysis be carried out on the impact of the Integrated Gangs Unit on rates of recorded incidents of serious youth violence and gang related offences. • That the Council explore creative ways to share information with difference agencies and local boroughs using digital technology and compatible data systems. • That the Integrated Gangs Unit explores and considers practical ways of sharing their work, knowledge and practices with other London Boroughs. 	The Cabinet Member is currently looking into these matters and an update is expected at the end of November.

Work Programme



Children, Sports and Customer Services Committee

ROUND THREE – 7 December 2015 Main Theme – Children and Young People

Agenda Item	Reasons & objective for item	Represented by:
Cabinet Member questioning	To hold to account and give 'critical friend' challenge to the portfolio holder.	Cabinet Member for Children and Young People
School Performance Report	The committee will evaluate school standards.	Ian Heggs
Children's Centres	To critically examine the changes to children's centres across the borough.	Jayne Vertkin

ROUND FOUR – 1 February 2016 Main Theme – Sport, Leisure and Open Spaces

Agenda Item	Reasons & objective for item	Represented by:
Cabinet Member questioning	To hold to account and give 'critical friend' challenge to the portfolio holder.	Cabinet Member for Sport, Leisure and Open Spaces
Children and Families of Service Personnel	At the meeting of 9 February 2015 members requested that they be provided with an annual update on the needs of children of Service Personnel. (For information).	Steve Bywater
Children's Commissioner	The committee will examine the role of the schools commissioner and how he carries this out, especially in overseeing free schools in Westminster.	

Work Programme



Children, Sports and Customer Services Committee

ROUND FIVE – 14 March 2016 Main Theme – Children and Young People

Agenda Item	Reasons & objective for item	Represented by:
Cabinet Member questioning	To hold to account and give 'critical friend' challenge to the portfolio holder.	Cabinet Member for Children and Young People
Female Genital Mutilation	To examine what the council and partner organisations have in place to deal with and prevent FGM.	
Child Sexual Exploitation	To examine the processes and procedures in place to protect children at risk of sexual exploitation.	Melissa Caslake

ROUND SIX – 9 May 2016 Main Theme – Children and Young People

Agenda Item	Reasons & objective for item	Represented by:
Cabinet Member questioning	To hold to account and give 'critical friend' challenge to the portfolio holder.	Cabinet Member for Children and Young People
A review of PE and School Sport Activities	A review paper on the strategy and activities relating to PE and School Sport including the impact on the wider curriculum.	Richard Barker/ Andy Durrant

Other Committee Events & Task Groups

Group/ Issue	Update	Type



Children, Sports and Leisure Policy and Scrutiny Committee

Date: Monday, 7th December 2015

Report of: Cllr Steve Summers

Portfolio: Cabinet Member for Sports and Leisure

**Report Author and
Contact Details:** Cllr Steve Summers
ssummers@westminster.gov.uk

1. Sports and Leisure

Sports and Leisure Performance usage

- 1.1 As requested by the last Committee, the attendance figures for 13/14 and 14/15 are provided in the table below.
- 1.2 Obtaining accurate information on the breakdown of resident users compared to non-Westminster residents, as also requested by the Committee, is somewhat challenging as many customers use the facilities on a 'pay to play' basis and therefore do not provide their personal details. However, in 2009 Officers commissioned a piece of work with Experien who analysed over 8,000 customer records across 5 of the Council's sports facilities. The results showed that overall, 48% of users were Westminster residents. The results of this analysis are shown in the table and figures below.

<u>Sports and Leisure Centres - usage</u>	2013/14	2014/15	% of WCC Residents
Jubilee Sports Centre	229,364	237,743	60%
Marshall Street Leisure Centre	241,828	269,698	N/A
The Porchester Centre	502,399	610,306	60%
Queen Mother Sports Centre	471,285	519,198	39%
Seymour Leisure Centre	429,184	393,368	55%
Little Venice Sports Centre	98,410	109,678	N/A
Moberly Sports & Education Centre	112,650	66,174	N/A
Paddington Recreation Ground	1,319,456	1,261,560	88%
Total Usage	3,404,576	3,467,725	48%

1.3 Figures 1 and 2 provide some further analysis of the 8,000 customer records and shows distribution of users of the Council's facilities across Westminster, living in nearby boroughs and 'outside' central London.

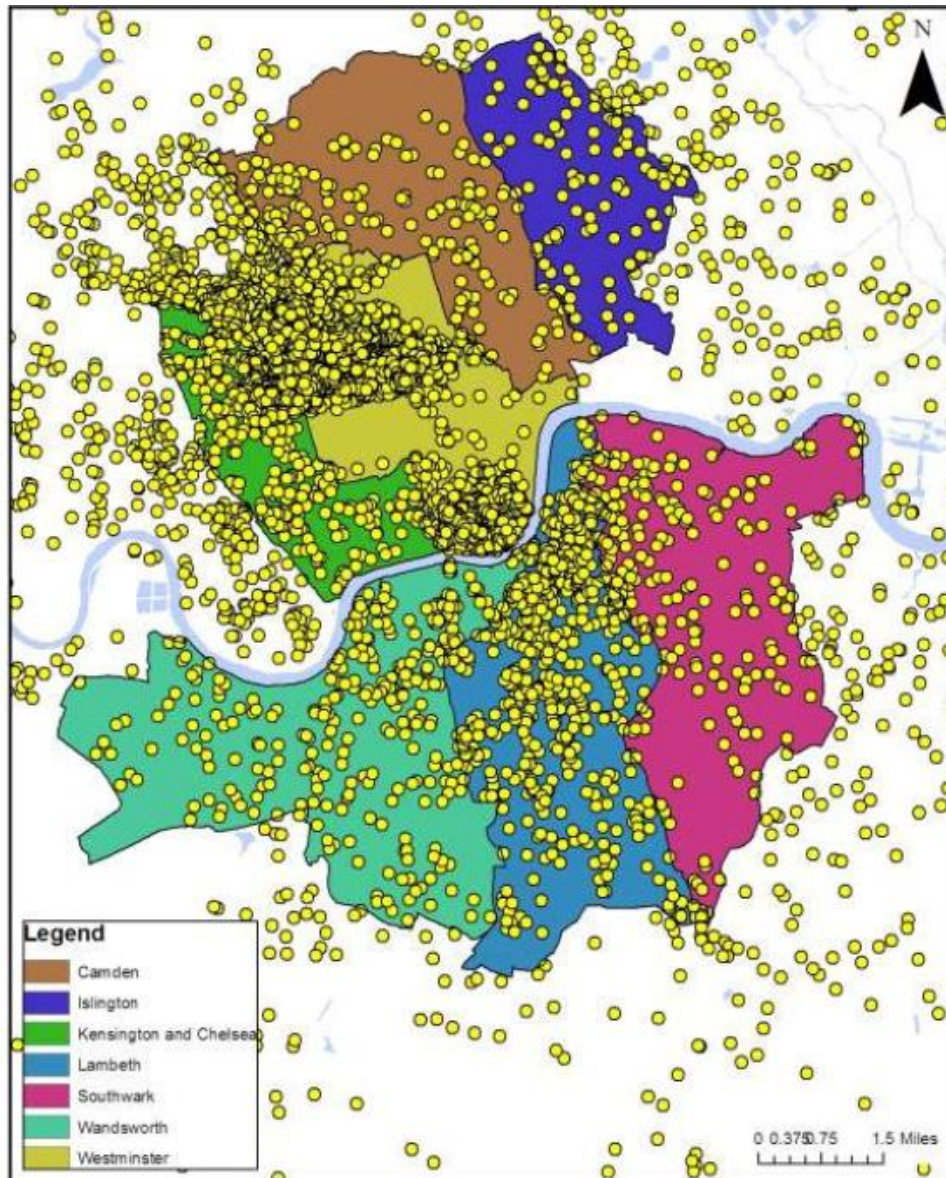


Figure 1

Westminster	Count	Percentage
Total Records	8,096	100
Geocoded	8,096	100
Camden	186	2.3
Islington	92	1.1
Lambeth	646	8.0
Southwark	205	2.5
Wandsworth	310	3.8
Westminster	3,862	47.7
Kensington & Chelsea	443	5.5
Outside	2,352	29.1

Figure 2

The Active Queens Park Project - the redevelopment of Moberly & Jubilee Sports Centres

- 1.3 Progress continues to be made with the Active Queens Park project. Contractual work is being finalised and 'phase 1' of the works programme is scheduled to begin at Moberly in January 2016. Jubilee will remain open whilst Moberly is redeveloped.

The Porchester Centre

- 1.4 Improvement works continue to progress at the Porchester Centre. Works to transform an unused basement space under the new offices in Bridgefield House into a new exercise studio and activity space have now completed and the facility is available for customers. This area provides a new flexible activity space for fitness activities, courses, meetings and training.

Sayers Croft

- 1.5 Works to extend and improve the 'Holbury' accommodation blocks at the site are progressing. The procurement process has commenced.
- 1.6 The works are anticipated to commence in early 2016 and will provide integrated toilet and shower accommodation for the one remaining block which currently doesn't provide these facilities. The works will make a positive response to feedback from customers regarding the lack of facilities.

Paddington Rec – Tennis provision

- 1.7 Works to replace the worn synthetic tennis courts are taking place and are anticipated to complete in December 2015.
- 1.8 Paddington Recreation Ground has also been named Middlesex Disabilities Programme winner 2015 in the Aegon British Tennis Awards. The judging panel chose the site from a selection of nominations and a formal presentation took place at the All England Club.

Leisure Centre contract re-let

- 1.9 At its last meeting, the Committee asked to be updated on the procurement and re-let of the new sports and leisure facilities contract. A separate report was provided to this Committee in February 2015 on the planned re-procurement and has been circulated again for the benefit of new Members.
- 1.10 Officers are progressing with the procurement of the contract which is due to commence from 1st July 2016. It is a 10 year management contract and includes the management of the Council's entire sports and leisure centre portfolio which includes the following sites:
- Paddington Recreation Ground
 - Queen Mother Sports Centre
 - Marshall Street Leisure Centre
 - Seymour Leisure Centre
 - The Porchester Centre, Spa and Hall
 - Little Venice Sports Centre

- The new Moberly Sports Centre
- The new Jubilee Sports Centre

1.11 Following a market engagement and pre-qualification questionnaire process, three bidders were selected to submit 'detailed solutions'. Following evaluation, two of the three bidders were progressed to participate in 'extended clarification' dialogue discussions.

1.12 As requested by the Committee, a summary timeline relating to the procurement is available below.

Action	Date
Issue Advert/Invite Expressions of Interest	17 th February 2015
Deadline for PQQ Clarifications	16 th March 2015
Deadline for Expression of Interest	30 th March 2015
PQQ Evaluation and Short listing Completed	April 2015
Bidders notified of outcome of PQQ Evaluation	May 2015
Invitation to Tenders Issued	June 2015
Pre submission Clarification Meetings	July/August 2015
Deadline for Receipt of Tenders	11 September 2015
Evaluation and Short-Listing of Tenders	September/October 2015
Tenderers Notified of Outcome of Evaluation Process	October 2015
Extended Clarification Meetings with shortlisted Tenderers	October 2015 (approximately 2 weeks)
Final Tenders Submitted from Shortlisted Tenderers	December 2015
Tender Evaluation	December 2015/ January 2016
Notification of Award	February 2016
Mobilisation of Contract	April 2016
Contract Start Date	1 st July 2016

ActiveWestminster Awards

1.13 At the time of writing this report, Officers are working with partners to plan the flagship ActiveWestminster Awards. This will take place on 27th November. This year, over 200 nominations were received for the 10 award categories. England footballer, Sue Smith and David Garrido, the Sky Sports presenter, will host the event which will take place at Lord's Cricket Ground.

2 Libraries and Culture

Registration Service

2.1 The service is working on the channel shift programme to improve the digital offer. Work is on-going to enable integration of the wedding diary with the website and the payment system to ensure that customers have the ability to book and pay for their ceremonies online. Work is also underway to enable contact centre staff to book citizenship ceremonies for customers, thereby saving calls being put straight through to the register office staff.

2.2 A special citizenship ceremony to mark the 800 year anniversary of the signing of the Magna Carta is planned for 19th November. The ceremony will be held in the Cholmondeley Room and Terrace at the House of Lords at 3.45pm at the invitation of Baroness Prashar of Runnymede. The Lord Mayor will be in attendance and 20 new citizens will attain their British citizenship at the event.

3 Parks, Open Spaces and Cemeteries

Park Events

- 3.1 The annual Christmas events are starting The Planit event marquee is being built in Embankment Gardens and the Fun Fair arrives in Leicester Square on 26th November. Christmas trees will be in the following locations, all fully funded by external partners: Berkeley Square, St Anne's Garden, Paddington Street, Norfolk Square.

Partnership working

- 3.2 10 teenagers recently spent a day in Violet Hill garden planting bulbs as part the Duke of Edinburgh awards scheme and more than 20 volunteers will be working with park staff next month in Cavendish Square.

Tamplin Mews and Westbourne Green

- 3.3 The substantial works by Thames Water to alleviate flooding have been completed. Following a further site meeting, Optimise, the delivery agents for Thames Water, have agreed to completely refurbish all the pathways at both locations.

4 Volunteering & the Voluntary Sector

Time Credits

- 4.1 The Time Credits programme run by Spice is going well. Spice has run events in the community to learn about where they would like to spend their Time Credits and has met with key stakeholders and partners.
- 4.2 In the second operating quarter (July to October 2015) 435 volunteers have earned 950 Time Credits (including through Silver Sunday) and 289 Time Credits have been spent across 11 venues in Westminster, including The Lexi Cinema and Queens Park Library.
- 4.3 Both Spice and the Council are exploring more opportunities to: integrate the programme across a broader range of Council services; integrate the programme into volunteering programmes commissioned by the Council; engage and involve key stakeholders to integrate Time Credits within resident engagement projects and; build links with the business community to develop spend networks.

Do It Local Website and App

- 4.4 The Do It contract started on 1 August 2015 and is for 6 months, during which they will build the local website and app. The site is expected to go live in December 2015. A separate contract is currently being negotiated for maintenance of the app from February 2016.

Volunteer Outreach and Development Service

- 4.5 The contract for this service has been awarded to One Westminster and started on 1 November 2015. It will be for 3 years with an option to extend for 2 years. This

service will provide a targeted outreach and development service designed to involve 'hard to reach' groups in volunteering.

**If you have any queries about this Report or wish to inspect any of the
Background Papers please contact Lucy Hoyte x5729
lhoyte@westminster.gov.uk**



City of Westminster

October 2015 Cabinet Member Update

Meeting: *Children Sport & Leisure Policy and Scrutiny Committee*
Date: *Prepared in November 2015 based on information as at 31st October 2015.*
Title: *City for All, Children and Young People Progress Report*
Report of: *Councillor Chalkley, Cabinet Member for Children and Young People*

1 City for All Priorities

1.1 We will increase the proportion of children in Westminster Primary Schools in 2015 that achieve or exceed Level 4 in Reading, Writing and Mathematics in Standard Attainment Tests [SATs] and sustain the rate of 86%.

- The Primary school Key Stage 2 L4+ provisional results for 2015 were 84% (down from 86% in 2014). The latest provisional figure published by the Department for Education is 82%. However, local data indicates that this is likely to increase once the data is finalised in December 2015. Once finalised figures are published by Department for Education in December 2015 this will enable Westminster's relative position to be assessed.
- The overall results will contain improvements and dips in the results for individual schools. The Education service has taken prompt action to target, support and challenge the schools seeing the most significant drop in results and to provide professional development in identified areas of weakness.

1.2 We will work with and challenge the City's schools to exceed GCSE pass rates of 2014 to 70%.

- The 2015 provisional results for GCSE pass rates showed that 69% of Westminster pupils achieved 5 grade A*-C GCSEs, including English and Mathematics. This is one percentage point higher than last year's result (68%). The latest figure published by the Department for Education is 67%. However, local data indicates that this might increase once the data is finalised in January 2016. Westminster's results would currently place it as the 8th highest performing local authority nationally, the fifth highest in London and the highest in inner London.
- We will continue funding the Education Excellence Programme which includes an allocation of funding to schools (£5k) and workshops. We will provide targeted support to those schools that buy into the Council's School Improvement Service Level Agreement.

1.3 We will reward our valued Tri-borough foster carers living in Westminster by helping them ease their financial pressures through a refund of their Council Tax.

- During 2015-16, the target is for twenty-two eligible Tri-borough foster carers living in Westminster to have their Council Tax refunded by March 2016. Current placement records indicate that local carers are responding to the request to provide proof of eligibility for a Council Tax reimbursement. Foster carers responses are being monitored by the Head of Fostering Service who will contact all carers at the end of November to provide more clarity in relation to the rebate scheme.

1.4 We will ensure that at least 80% of children in foster care are placed through the Tri-borough Fostering and Adoption Service.

- Since April 2015, 80% of children or young people were placed with Tri-borough foster carers. This represents improved performance when compared to the overall percentage for 2014-15 (71%).
- The Commissioning Service has entered into a partnership arrangement with Cornerstone (a third sector organisation) to undertake the recruitment and marketing for foster carers, aiming to increase our foster carer numbers by September 2016. Cornerstone are now actively working with the Fostering Service to develop different approaches to recruitment.

We will ensure that the majority (55%) of Westminster children in foster care are placed locally

- At 31st March 2015, 53% of Westminster young people in foster carer placements were placed in one of the three boroughs of Westminster, Kensington & Chelsea or Hammersmith & Fulham or one borough outside of the three boroughs' boundaries. At the 31st October 2015, performance remains consistent, with 54% young people placed in one of the three boroughs of Westminster, Kensington & Chelsea or Hammersmith & Fulham or one borough outside of the three boroughs' boundaries.
- The Tri-borough Fostering service continues to work towards placing all children within one hour travel to their schools. There will sometimes be circumstances where a young person may need to move further away. The placements service will continue to monitor performance against this target to establish the scope for improvement.

1.5 We will ensure that at least 75% of children with placement orders, where possible, will be placed with their adopters within 12 months of the court order.

- Since April 2015, 67% of relevant young people have been placed with permanent carers within 12 months of the placement order. Whilst the current performance is marginally below the target, the current rate represents an improvement from 65% at 2014-15 year end.
- We have identified that earlier and more effective permanency planning is required to improve the rate of children placed within 12 months. We are also part of a London wide activity exploring the potential of developing regional adoption agencies as proposed by the Department for Education, with the aim of improving overall quality and timeliness of adoption work.

1.6 We will improve the health of children and young people by actively promoting Practice Champions in the new primary care services provided through the Connecting Care for Children model and double the number to 20 Practice Champions by the end of 2015-16.

- In 2014-15, ten Practice Champions were recruited from the community. At 30th September 2015, 13 Practice Champions had been recruited.
- A recruitment drive continues, advertising the potential opportunities to a wider variety of people.

1.7 We will improve the quality of social work practice through the innovative Focus on Practice programme, so that the City's social workers are able to effect sustainable improvements with families, children and young people.

- 220 members of staff are in scope to attend training. Since April 2015, 187 members of staff in Westminster have been engaged on the programme.
- We will be ensuring that all eligible staff will have attended training. Any practitioners and managers (who are permanent staff, working 0.5 WTE or more) who are not yet on a cohort will be starting one between October 2015 and April 2016. We are beginning to see impact of the Focus on Practice work through the improved quality of intervention and case work, and a slight reduction in cases requiring care applications to court, and care entrants.

1.8 A) We will identify more young carers and ensure more of those who need help engage with the support available for them. We will increase to 139 the number of young carers identified by support services.

- Since April 2015, 154 young people have been known to the Young Carers service, representing 28 more carers than last year's outturn.

B) We will increase to 54 the number of young carers engaging with group activities.

- Since April 2015, seventeen young carers (12% of known young carers) engaged in young carer group activity sessions (term-time or holiday) in Westminster. Based on this performance, the projection is for 34 Westminster young carers to have engaged with group activities which mean the target of 54 is unlikely to be met. A service review is being undertaken in light of this poor performance.

1.9 We will reduce the number of Westminster resident adolescents (excluding young people accommodated as a result of LASPO Act 2012 or UASC status) aged 14 to 17 years entering into care to 23.

- Since April 2015, there have been 12 Westminster resident adolescents (excluding UASC status or remand) aged 14 to 17 years needing to come into care. This represents an improvement from 28 at year end in 2014-15.
- The range of actions implemented to reduce this indicator, include examining alternatives to remand for young offenders, the development of a range of interventions linked to the 'Focus On Practice' change initiative to support families and the development of robust rehabilitation home support packages.

1.10 We will ensure there are sufficient and flexible two year old places to meet demand from eligible families. We will actively market the targeted 2 year offer to increase take up to 80%.

- Take up has increased to 58% this term as targeted 3 year olds have moved into maintained nursery provision and thereby created vacancies for newly eligible 2 year olds. 32 places have opened at Essendine and Paddington Green Children's Centre, of which 28 had been filled by the end of September 2015.
- Capacity building is still ongoing, with 24 places opening at Micky Star Children's Centre during October 2015. New places will also be opened at Bayswater Children's Centre by next term and there is scope to deliver places at Queensway Children's centre and to expand places at Essendine. There are two schools who have also expressed interest and feasibility studies are being progressed. A comprehensive marketing campaign is now in place and targeted outreach is being delivered through Family Lives in conjunction with children's centres.

1.11 We will promote school readiness, testing new approaches through the Neighbourhood Community Budget Pilot in Queen's Park. Our intention is for 95% of all children with a free 2 year old placement to have a 2 year developmental review by their setting so that early support plans can be developed.

- Since April 2015, 97% of all children with a free 2 year old placement in Queens Park had a 2 year assessment by their setting. The Integrated Review is now being rolled out across Westminster. This combines the Education Progress Check and the Health Developmental review.

Our intention is to ensure 20 parents attend parenting skills training in the 1st year of their child's life.

- Since April 2015, fifteen parents who have a child under the age of one accessed parenting skills training. This represents an improvement from 2014-15 when 10 attended.

Our intention is to increase the number of specially trained community champions to support access to antenatal, postnatal and primary care in Queens Park.

- Since April 2015, the number of Maternity Champions has increased to 9 and is on track to achieve the target of 12. 20 Community Champions have been recruited and there is a waiting list of 5 for Community Champions.

1.12 We will ensure that 75% of 2 year olds in Westminster will receive a developmental review.

- Since April 2015, 52.2% of eligible 2 year olds in Westminster have received a developmental review. This compares unfavourably to the 2014/15 outturn when 73.8% of 2 year olds in Westminster received a developmental review.
- Responsibility for Health Visiting officially transferred to the Westminster's Public Health Department in October 2015 and the first contract monitoring meeting took place in October. It is understood that problems with the recording and reporting system employed by the Health Visiting provider (Central London Community Healthcare) means that current performance figures may not be reliable. This issue is expected to be resolved before the end of the calendar year.

1.13 We will increase the percentage of Care Leavers who are in Education, Employment and Training [EET] to 75%.

- Provisional rates indicate that of 67% of the extended care leavers cohort (aged 17 to 21) are currently engaged in Education, Employment or Training . This currently represents a dip from 2014-15, when 71% of care leavers were in Education, Employment and Training (EET). Work is continuing to confirm the take up of offers since the start of Autumn term so there is some scope for performance to improve.
- Young people who are Not in Education, Employment or Training (NEET), are tracked and monitored through a monthly Transitions Panel. Young people are referred to an EET Personal Adviser who works intensively with them and each of these young people has an EET Action Plan. The Virtual School organises a number of specific EET programmes for NEET care leavers e.g. weekly EET support session at Crompton Street. A Tri-borough work experience programme is being launched in January 2016 –this has been developed by the Virtual School and Education Business Partnership.

1.14 Reduce the numbers and percentage of young people resident in Westminster in school years 12, 13 and 14 whose education status is 'not known' to 10%.

- In 2014-15, 577 (15.7%) of young people in school years 12 to 14 had an education status of 'not known'. We do not yet have a reliable figure for this year - reporting varies during the autumn term while the activity survey information is finalised. DfE will publish activity status information and national comparisons in January 2016.
- Provisional information for the Year 11 and 12 'September Offer' indicates that 98% of 16 and 17 year olds (Years 11 and 12) have received suitable offers. This represents an improvement from 96.4% in October 2014. While this does not necessarily translate into a known status going forward, it does indicate a good understanding of the potential status for a high proportion of Westminster's 16 and 17 year olds. Work is continuing to confirm offers.

1.15 We will improve our approach to joint safeguarding with the Police in relation to Child Sexual Exploitation [CSE] ensuring 100% of CSE referrals are jointly investigated by Westminster and Police.

- Since April 2015, there have been 9 referrals to Westminster in relation to potential CSE of which 9 (100%) have had a joint investigation with police.
- The Multi-Agency Sexual Exploitation (MASE) panel has revised terms of reference to improve case monitoring and focus on perpetrators.

1.16 We will improve safeguarding actions by Children's Services, Health and Police in relation to FGM.

- Since April 2015, 26 referrals have been received in relation to potential FGM. This is a similar rate of referrals as experienced in 2014-15 when 34 were recorded over the course of the year.
- The Serious Crime Act 2015 has introduced a new duty on social workers, teachers and healthcare professionals to report to the police known cases of female genital mutilation (FGM) involving victims aged under 18 and came into force on 31 October 2015. However, a significant increase in the number of referrals is not anticipated as this act relies on confirmation that FGM has taken place. The service reports that the quality of the referrals is improving thanks to closer work and greater understanding on the part of partner organisations of the issues and the risks.

1.17 We will ensure that children continue to have a choice of nutritious school meals and we will get a better deal, allowing us to put more money back in the classroom.

There are five performance measures for this pledge:

- **Take up of free school meals by those eligible** - for the Summer Term this was 84% compared to a target of 86%. (This figure currently only relates to nursery and KS2 pupils).
- **Overall take up of the school meals** - Performance is at 71%, demonstrating good progress towards the 72% target.
- **Westminster schools with centrally held contracts who meet the silver standard Food for Life criteria** - The current menus offered meet the silver standard Food for Life criteria, offering organic, seasonal, locally sourced and free range products. All menus have been nutritionally analysed and meet all government and nutritional standards.
- **The take up of the Universal Infant Free School Meals (UIFSM) for reception and KS1** – Performance is at 86%. This figure is lower than the 2014-15 baselines of 94% and 2015-16 targets of 95%. This is as a result of lower pupil numbers due to extended holidays at Easter and summer periods, School trips when lunches are not required and sports days were held. It is expected that this figure will increase in the subsequent term.
- Currently 100% of **Westminster schools meet the 1st January 2015 School Food Standards.**

1.18 We will provide an extra 176 primary school and 120 secondary school places in 2015/16, ensuring we keep pace with projected demand.

- All additional places are being delivered according to target. With additional Primary school places provided at ARK Atwood = + 60 (Yr4), Minerva Academy = + 56 (Yr4) and Pimlico = + 60 (Yr2). Additional secondary school places are to be provided at Marylebone Boys' = + 120 (Yr8).

1.19 We will train 15 young people with Special Educational Needs (SEN) to enable them to travel to and from school independently.

- During the summer term, nine young people were enabled to travel to and from school independently. This performance means that the service is on track to meet this target and exceed last years' performance (10).

1.20 We will continue to convert SEN statements to Education, Health and Care (EHC) plans in line with our published transfer plan.

- Our initial target was to ensure that all Year 11 and Year 13 transfers from a statement of SEN to an EHC Plan taking place in the academic year 2014/15 were completed by end of September 2015. 53 (34%) of the total number of transfers that needed to be undertaken were completed by September 2015.

- During the first year of delivery under the new legislation, all local authorities have reported difficulties in delivering the transfer review programme. These difficulties have been recognised by the DfE, and this is reflected in their recent amendments to the review process. In response to DfE amendments, a revised transfer review plan is to be delivered by August 2018. By January 2016 our target is to ensure that 65% of EHC Assessments are completed within the 20 week timescale, rising to 85% by July 2016, when we want to ensure that the SEN Service consistently comply with statutory deadlines and are at least matching national averages in this performance measure.

1.21 We will build on the successful approaches tried and tested through our Family Recovery Programme to help families with vulnerable children address problems that they may face which stop them getting work.

- Due to when Westminster entered Troubled Families Phase 2, by the end of Q4 2014-15 we will have begun to identify the families who qualify for the programme against its expanded criteria. At subsequent claim windows throughout 2016/17 we will be in a position to evidence how many of these families have achieved significant and sustained improvement against their qualifying criteria.

1.22 We will provide more support to address criminal activity by young people by giving those leaving custody and those at risk of custody (by the gravity or persistent nature of their offending/associations) the opportunity of working with a mentor for up to 12 months. We will actively increase our pool of volunteer mentors by recruiting throughout the year.

- Between April and September 2015, 9 young people were released from custody and 100% were offered a mentor, 2 (22%) engaged with the support offered. This is comparable to last year's performance.
- Mentoring is offered to all young people leaving custody providing they are below 18 years old. One training session has been delivered so far and a second is planned for November. Further training sessions are being planned and work is continuing with the young people to encourage engagement with the mentors.



Children, Sports and Leisure Policy Scrutiny Committee

Date:	7 th December 2015
Classification:	General Release
Title:	School Performance Report for 2015
Report of:	Ian Heggs Director of Schools
Cabinet Member Portfolio	Children's Services
Wards Involved:	All
Policy Context:	
Report Author and Contact Details:	Richard Stanley Assistant Director (School Standards) Richard.Stanley@rbkc.gov.uk

Executive Summary

The purpose of the report is to provide members of the committee with an opportunity to examine the overall Westminster school Key Stage test, GCSE, A level and Ofsted outcomes this year, and to review the Local Authority service priorities that have been identified for supporting school performance.

Some of the data presented is still provisional however final changes that will be made on final validation by the Department of Education will be marginal. Individual school level data is published by the Department for Education for primary schools in December and secondary schools in January. Members of the committee will be sent this information separately when it is published.

Key Matters for the Committee's Consideration

The committee are requested to note and comment on:

- The performance of groups across Westminster schools (Looked After Children, Special Educational needs, Children and young people in receipt of the pupil premium, Children with English as an additional language and Ethnic minority groups)
- The overall Westminster school performance outcomes across the primary and secondary school phases

- The Local Authority Service priorities that have been identified for supporting school performance

Background

SCHOOL PERFORMANCE REPORT 2015

Summary

1.1 The summary headlines on school performance are:

- The outcomes for our looked after children this year were very good overall
- Gaps in outcomes for children and young people with English as an Additional Language, Special Educational Needs and in receipt of the pupil premium remain smaller than the national gaps
- There has been a very good improvement in the percentage of children in the reception year assessed as being at a 'good level of development'
- Overall performance at all Key Stages in schools in Westminster continues to be above national averages, and high in relation to other London boroughs
- In the primary Key Stage 1 teacher assessments, the percentage of primary children achieving expected National Curriculum levels improved in reading, writing and mathematics and remains above national, and there was some improvement in the percentage of primary children achieving above expected levels (Level 3) in mathematics and writing
- In the primary Key Stage 2 tests, there was a dip in the percentage of primary children achieving expected National Curriculum levels in reading, writing and mathematics, although Westminster's performance relative to other Local Authorities remains high and is provisionally 4th in Inner London and 12th nationally
- At GCSE, Westminster has maintained the high position for GCSE performance, ranking 8th out of all Local Authorities in England and 1st in Inner London;
- The proportion of schools judged to be good or outstanding is well above the published national average.

Looked after children

2.1 As part of the corporate parenting role, the school outcomes and progress of looked after children are carefully monitored. Given the particular significant challenges faced by looked after children, the Virtual School and carers work closely with schools to support their progress and achievements. In reviewing performance, numbers in each cohort are very small and this tends to cause wide variations in results from year to year.

2.2 Historically Westminster looked after children have achieved much better outcomes than looked after children nationally. Outcomes this year at Key Stages 2 and 4 were higher than the previous year and remain above national averages. This reflects the effective strategies put in place by professionals, including the Virtual School; these include consistent and

robust identification of needs through effective Personal Education Planning, and targeted support using Pupil Premium funding.

- 2.3 At Key Stage 2 there were six eligible pupils in this cohort. 100% of pupils achieved Level 4 in reading, writing and mathematics. This is an improvement compared with 2014, and is particularly impressive considering the complex nature of the cohort. This percentage was also considerably above the 2014 national average for looked after children (48%). Additionally, all six pupils (100%) reached or exceeded their expected level of progress from Key Stage 1.
- 2.4 At GCSE level, there were seven eligible pupils in the cohort. 29% of pupils achieved five GCSE grades A*-C including English and mathematics which represented an increase compared with 2014 (19%) and was also considerably above the 2014 national average for looked after children (12%).

Children with Special Educational Needs and Disabilities (SEN)

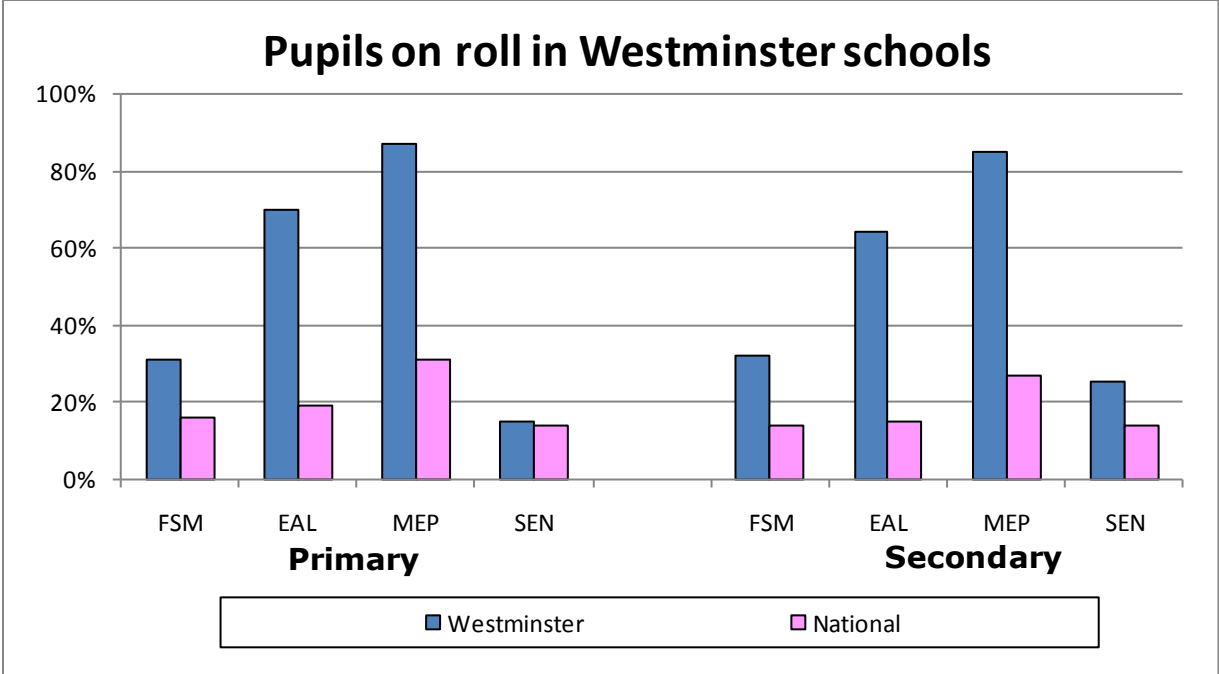
- 3.1 The percentage of children with special educational needs and disabilities (SEN) in Westminster primary schools is above national averages, and well above in Westminster secondaries. Through school actions and statutory assessments, additional support is focused on this group to help progress and to narrow the gap in achievement with their peers.
- 3.2 Gap data on school outcomes for children with SEN show that at both primary and secondary level the difference between the achievements of children with SEN and their peers is less than the 2014 national average. At Key Stage 2, 45% of children with SEN achieved the expected level 4+ in reading, writing and mathematics compared with the national average of 38%. While the gap nationally between SEN and non-SEN was 49% in Westminster, it was 52% nationally. At GCSE, 43% of children and young people with SEN achieved 5+ A*-C grades including English and mathematics in Westminster compared to 21% nationally. The GCSE gap for this indicator in Westminster was 35% compared with the 44% national gap.

Pupils in receipt of Free School meals, with English as an additional Language (EAL) and from an Ethnic Minority

- 4.1 Along with children looked after; entitlement to free school meals is used as the main measure of social disadvantage by the Department for Education. In Westminster primary schools in 2015 the percentage of pupils entitled to a free meal (31%) was considerably above the national average (16%). At secondary school the percentage of pupils entitled to a free meal (32%) was again well above the national average (14%). All schools receive additional pupil premium funding to support the progress of pupils entitled to free school meals, and are expected to target this funding towards supporting the progress of this group and to publish their pupil premium spending on their websites.

- 4.2 A key performance indicator is the gap between pupils entitled to Free School meals and their peers. For Westminster this gap is considerably less than the 2014 national percentage for both primary (Key Stage 2) and secondary (GCSE). At Key Stage 2 79% of pupil premium pupils achieved the expected level 4+ in reading, writing and mathematics compared with the national average of 67%. While the gap nationally between pupil premium and non-pupil premium pupils was 11% in Westminster, it was 17% nationally. At GCSE, 61% of pupil premium pupils achieved 5+ A*-C grades including English and mathematics in Westminster compared to 37% nationally. The GCSE gap for this indicator in Westminster was 14% compared with the 28% national gap.
- 4.3 In primary schools in Westminster, the percentage of pupils speaking English as an additional language (70%) was over three times the national average of 19% and 87% of pupils were from an ethnic minority (compared with 31% nationally). In secondary schools the percentage of students speaking English as an additional language (64%) was over four times the national average of 15%. Additionally, 85% of pupils were from an ethnic minority (compared with 27% nationally).
- 4.4 The gap in achievement between pupils who speak English as an additional language (EAL) and those who speak English as a first or only language (non EAL) in primary schools was smaller locally (2%) than nationally (4%). Given that over a half of EAL speakers arrive in primary school with little or no fluency in English this is a very good achievement. Overall attainment for this group at primary level was above national (83%, compared with 75%). At GCSE, the EAL gap (1%) was again below the national gap (2%) and in Westminster EAL pupils (67%) performed above EAL pupils nationally (55%).
- 4.5 At both Key Stages 2 and 4 all of the sixteen main ethnic groups which had at least twenty pupils performed above, or broadly in line with, the national percentage for that group in terms of Level 4 and above in reading, writing and mathematics (Key Stage 2) and 5+ Grades A*-C including English and mathematics (Key Stage 4) with the exception only of Mixed White and Black-Caribbean pupils at Key Stage 4.

4.6 Percentage of pupils entitled to a free school meal (FSM), pupils for whom English is an additional language (EAL), minority ethnic pupils (MEP) and pupils with a special educational need (SEN) in Westminster, compared with nationally:



4.7 Gap analysis – Performance of groups compared with peers and nationally:

Key Stage 2 - Percentage L4+ in reading, writing and mathematics	Pupil Premium	Non Pupil Premium	<i>premium gap</i>	Special need	No need	<i>Special need gap</i>	EAL	non EAL	<i>EAL gap</i>
	Westminster 2015	79%	90%	-11%	45%	94%	-49%	83%	85%
National 2014	67%	84%	-17%	38%	90%	-52%	75%	79%	-4%

Key Stage 4 - 5+ A*-C with English and mathematics	Pupil Premium	Non Pupil Premium	<i>premium gap</i>	Special need	No need	<i>Special need gap</i>	EAL	non EAL	<i>EAL gap</i>
	Westminster 2015	61%	75%	-14%	43%	78%	-35%	67%	66%
National 2014	37%	64%	-28%	21%	65%	-44%	55%	57%	-2%

Overall School Performance

Foundation Stage

5.1 The percentage of the Reception cohort with a 'good level of development' was 65% in Westminster. This is slightly below the national figure of 66% for 2015. There was a seven percentage point increase locally compared with 2014.

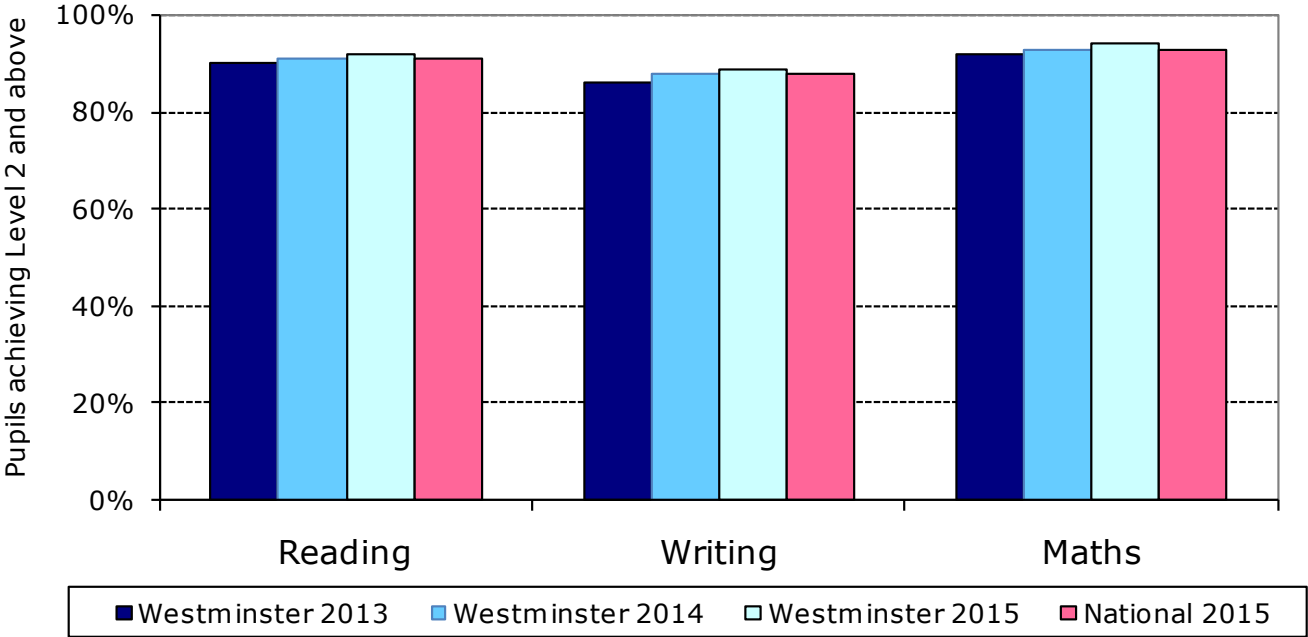
Key Stage 1

5.2 Compared with 2014, there has been an increase in the percentage of pupils achieving at Level 2 and above (the expected level for the age) in reading (from 91% to 92%), in writing (88% to 89%) and in mathematics (93% to 94%). Performance was above the 2015 provisional national average at Level 2, by two percentage points in reading and one percentage point in writing and mathematics.

**Key Stage 1
Level 2 and above (teacher assessments)**

	WESTMINSTER			NATIONAL		
	2013	2014	2015	2013	2014	2015
READING	90%	91%	92%	89%	90%	90%
WRITING	86%	88%	89%	85%	86%	88%
MATHS	92%	93%	94%	91%	92%	93%

**Key Stage 1 - 2015
Westminster and the national average**



5.3 Compared with 2014, the percentage of pupils who achieved Level 3, which represents achievement beyond expected, had also increased in writing (from 16% to 18%) and in mathematics (from 25% to 27%); reading remained at 29%. The improvement was similar to nationally in writing; in mathematics, Westminster is now above the national outcome. In reading, however, Westminster was three percentage points below the national percent.

**Key Stage 1
Level 3 (teacher assessments)**

	WESTMINSTER			NATIONAL		
	2013	2014	2015	2013	2014	2015
READING	25%	29%	29%	29%	31%	32%
WRITING	13%	16%	18%	15%	16%	18%
MATHS	23%	25%	27%	23%	24%	26%

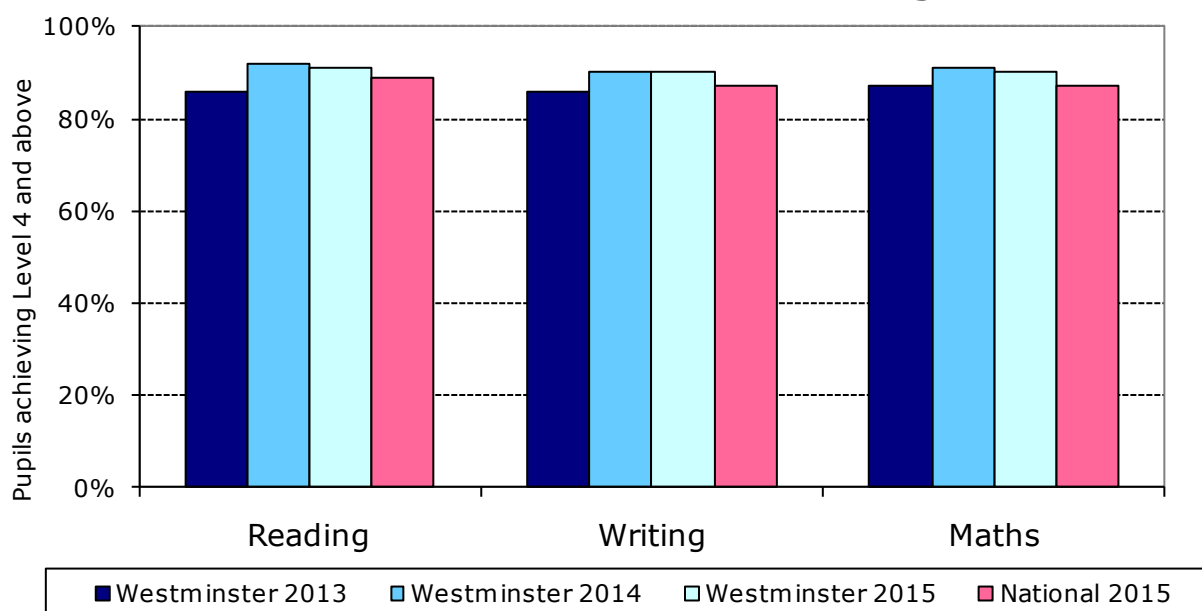
Key Stage 2

5.4 Compared with 2014, the provisional percentage of pupils who achieved Level 4 and above (the expected level for the age) in reading, writing and mathematics fell from 86% in 2014 to (provisionally) 84% in 2015, compared with 80% nationally. *Note, the DfE published a provisional figure of 82% in August for Westminster, but local data shows that the final reported figure will be two percentage points higher.* This higher figure provisionally places the borough in 12th place nationally of 150 local authorities, and 4th in Inner London. There were also decreases in reading (from 92% to 91%) and in mathematics (from 91% to 90%) although all percentages were above the 2015 provisional national averages.

**Key Stage 2
Level 4 and above**

	WESTMINSTER			NATIONAL		
	2013	2014	2015	2013	2014	2015
READING	86%	92%	91%	86%	89%	89%
WRITING	86%	90%	90%	83%	86%	87%
MATHS	87%	91%	90%	85%	86%	87%
READING, WRITING AND MATHS	79%	86%	84%	76%	79%	80%

Key Stage 2 - 2015 Westminster and the national average



5.4 Compared with 2014, the percentage of pupils who achieved Level 5 and above, which represents achievement beyond expected levels, had decreased in reading (from 52% to 48%), in writing (from 39% to 38%) and in mathematics (from 49% to 45%); however, the percentages for writing and mathematics remained above the national averages.

Key Stage 2 Level 5 and above

	WESTMINSTER			NATIONAL		
	2013	2014	2015	2013	2014	2015
READING	42%	52%	48%	45%	50%	48%
WRITING	33%	39%	38%	30%	33%	36%
MATHS	47%	49%	45%	41%	42%	41%

5.6 For progress between Key Stage 1 (2011) and Key Stage 2 (2015), 94% progressed by two or more levels in reading, with 96% in writing and 94% in mathematics. These percentages were also not only considerably above the national average (91%, 94% and 90% respectively), but within the top 10 nationally of 150 authorities for all three subjects.

**Key Stage 1 to Key Stage 2 progress
Two levels of progress**

	WESTMINSTER			NATIONAL		
	2013	2014	2015	2013	2014	2015
READING	94%	95%	94%	88%	91%	91%
WRITING	97%	97%	96%	91%	93%	94%
MATHS	95%	95%	94%	88%	89%	90%

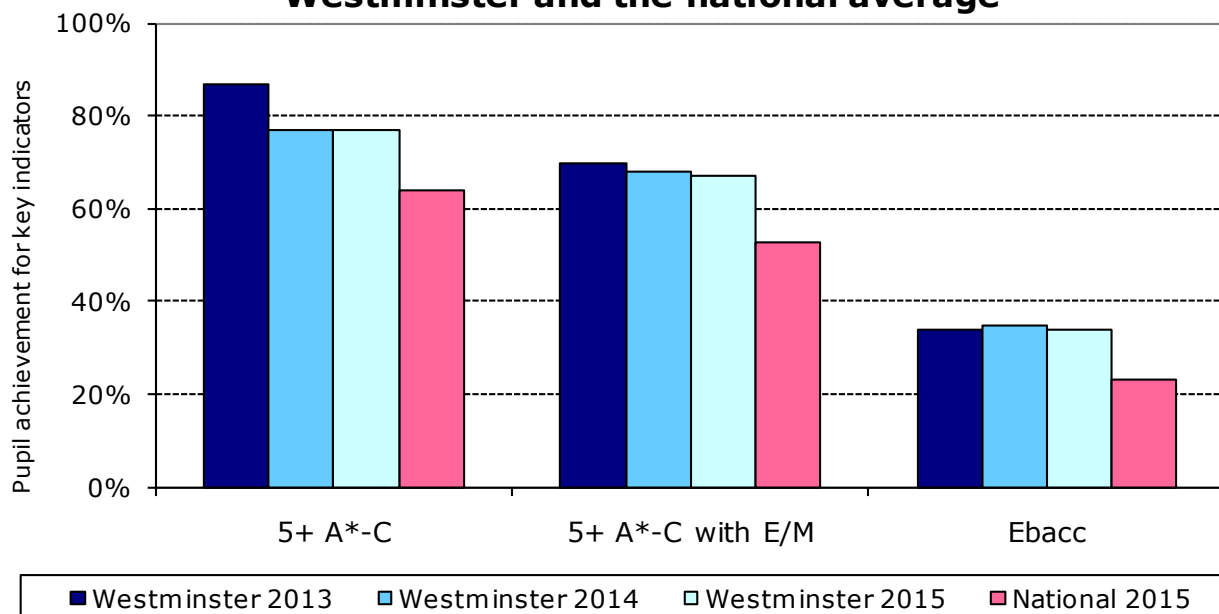
GCSE (provisional results)

- 6.1 In 2014, there were national contextual factors in reviewing GCSE performance. The 2014 cohort was the first to be affected by the changes made to the GCSE examination framework, including a reduction in the coursework element, particularly the speaking and listening part of the English syllabus, along with the requirement that examination re-takes would no longer be counted in the overall results. Nationally the percentage of students achieving 5 or more GCSEs at Grades A*-C including English and mathematics fell from 59% to 53%, compared with a much smaller decline in Westminster schools, from 70% to 68%.
- 6.2 In 2015, the percentage of students in Westminster who achieved 5 or more GCSEs at Grades A*-C including English and mathematics is provisionally 67%, which remains well above the provisional national average of 53% for 2015; the final figure will potentially be higher although this remains to be finalised. Of the national 150 Local Authorities this ranks Westminster as 8th, and for Inner London Westminster is ranked 1st for GCSE performance. The percentage achieving the English Baccalaureate (a combination of English, mathematics, science, a language and a humanities subject) was 34% in 2015, compared with 23% nationally.

GCSE indicators

	WESTMINSTER			NATIONAL		
	2013	2014	2015	2013	2014	2015
5+ A*-C	87%	77%	77%	82%	64%	64%
5+ A*-C with EM	70%	68%	67%	59%	53%	53%
Ebacc	34%	35%	34%	23%	23%	23%

Key Stage 4 - 2015 Westminster and the national average



6.3 For progress between Key Stage 2 (2010) and GCSE (2015), 82% progressed as expected (expected progress is built on the principle that students at Level 4 at the end of Key Stage 2 should achieve at least a Grade C at GCSE) in English, with 79% in mathematics. These percentages were considerably above nationally (70% and 67%).

Key Stage 2 to Key Stage 4 progress Expected progress

	WESTMINSTER			NATIONAL		
	2013	2014	2015	2013	2014	2015
ENGLISH	85%	83%	82%	70%	72%	70%
MATHS	81%	79%	79%	71%	66%	67%

A Level

- 6.4 For A Levels, the percentage of papers awarded a Grade A*-B was provisionally 56% in 2015 (which was above the 2015 national average of 53%), and those achieving the highest grades (Grade A*-A) was 29% (also above the national average of 26%).

A Levels

	WESTMINSTER	NATIONAL
	2015	2015
A*	10%	8%
A*-A	29%	26%
A*-B	56%	53%
A*-C	79%	77%
A*-D	92%	92%
A*-E	98%	98%

- 6.5 Additionally, impressive AS Level results were achieved by Westminster students in 2015; 37% of papers were passes at Grades A-B (up from 36% in 2014) and compared with a national average of 41%.
- 6.6 In reviewing the A level results against the high outcomes at GCSE, it is clear that the levels of attainment do not align. Recent research by the Institute of Education with schools across London has shown that there are a range of factors that may inhibit the progress, including the 'step change' in the demands of A level study and students not being fully prepared for these demands.

Ofsted Inspection Outcomes

- 7.1 Westminster has maintained a high proportion of schools rated outstanding or good by Ofsted inspectors. At 90% this is well above the most recently published national average of 82%. Westminster also now has no inadequate schools. The table below shows the current picture.

2015 OFSTED Outcomes	National 2014/15	Westminster 2014/15
Outstanding/Good	82%	90 % (59 schools)
Outstanding	20%	34% (20)
Good	62%	56% (33)
Requiring Improvement	16%	10% (6)
Inadequate	2%	0% (0)

- 7.2 Translated into numbers of pupils in the borough, 88% (19,648 out of a cohort of 22,202) of children and young people in Westminster now attend a good or outstanding school.

School Performance: Local Authority Service Priorities

8.1 The service priorities for maintaining high school standards in Westminster are:

- To maintain and improve high percentage of good/outstanding schools by targeting local adviser interventions and support to schools requiring improvement or at risk of requiring improvement
- To make sure high Key Stage 2 primary performance is maintained by prioritising for local authority support and training schools that have seen a fall in their results in 2015
- To continue to have strong links with good/outstanding schools to draw upon best practice and intervene early where there are concerns through support for the headteacher partnerships and individual school visits
- To continue the drive to improve outcomes for looked after children through supporting the work of the Virtual School
- To work with schools to strengthen school to school best practice networks, and to make sure all schools can access learning from the best practice in high performing local schools and the offer from the teaching school alliances (including the St Marylebone Teaching School Alliance)
- To prioritise and target training, advice and professional development on the new curriculum and assessment arrangements, leadership development and on curriculum areas where results are below the national
- To support schools with their teacher recruitment and retention strategies to make sure that they are able to recruit the best teachers and leaders for our schools

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Children, Sports and Leisure Services Policy and Scrutiny Committee

Date:	Monday 7 December 2015
Classification:	General Release
Title:	Children's Centres - progress in implementing the recent changes.
Report of:	Jayne Vertkin, Head of Early Help
Cabinet Member Portfolio	Danny Chalkley, Cabinet member for Children and Young People.
Wards Involved:	All
Policy Context:	City for Choice / Heritage / Aspiration
Report Author and Contact Details:	Report Author x5745 jvertkin@westminster.gov.uk

1. Executive Summary

The purpose of this report is to give an update on the changes to children's centres that have resulted from the decisions taken by cabinet in February. These changes were laid out in the report, 'Service Proposals for Early Help' dated 23 February.

The revised budget and resulting new service delivery arrangements started on 1 July 2015 and can be summarised into 3 areas:

- The need to ensure that resources are focused on those families with greatest need. The main change to support this was to replace the universal stay and play sessions, where data suggested that centres were not reaching the families at risk of the poorest outcomes, with **delivery of the free 2 year early education offer.**
- **A reduction in staffing, property and overhead budgets**, including management costs.
- Investment of £62k into the **creation of an Early Years Systems Change Lead post**, which would be jointly funded by Public Health and Central London Community Health (CLCH) with the aim of achieving **greater integration with**

health professionals – health visitors, midwives and GPs - as part of the 'Best Start in Life' vision so that need can be identified as early as possible and to make it easier for parents to access coordinated health, childcare, education, training and employment services.

This report outlines that progress has been achieved in all these areas.

2. Key Matters for the Committee's Consideration

The committee are asked to:

- Note the progress made in implementing the new arrangements;
- Discuss the proposed principles that will underpin any further re-shaping of children's centres.

3. Background

3.1 Core Purpose of Children's Centres

The core purpose of children's centres is to improve outcomes for young children (up to 5 years) and their families, with a particular focus on those in greatest need. The main aim being to reduce inequalities in the following areas:

- child development and school readiness;
- parenting aspirations and parenting skills; and
- child and family health and life chances.

Children's centres offer a unique opportunity to intervene early. A wide range of research now shows that the early years, and particularly conception to age 2, is a crucial phase of human development and is the time when focused interventions can reap outcomes for individual children, their families and the wider society. This is well summarised in the Wave Trust's Report, *Conception to Age Two - the Age of Opportunity* (March 2013) and evidence emerging from the work of the Early Intervention Foundation.

The Apprenticeships, Skills and Learning Act 2009 sets out both the duties of Local Authorities in relation to children's centres and the OFSTED inspection regime for them.

In July this year, **childcare and education minister Sam Gyimah announced that he will be consulting on the future of children's centres**. The details of the consultation will be announced in the autumn and will include a discussion of what accountability framework is needed to best demonstrate their effect. In light of this, the **DfE have agreed with Ofsted to pause the children's centre inspection cycle**, pending the outcome of the consultation. This means that any children's centre inspections due in the 2015 to 2016 academic year will not now take place until after the conclusion of the consultation.

3.2 Children's Centres in Westminster

Westminster has twelve children's centre sites grouped into 3 localities - south, north-east and north-west. Each locality has one "hub", with attached "spokes". In terms of OFSTED, we are registered for 3 centres (group inspection), with the main focus being on the hub centres. Attached at appendix 1 is a list of the 12 children's centre sites.

Each of the 3 hubs has a children's centre leader, who oversees delivery in their locality. In Westminster, 2 of the hub leads are the headteachers of statutory nursery schools (Portman Early Childhood Centre and Dorothy Gardner Nursery) and the third hub is directly managed by family services. There are a range of services

(outreach, parenting, speech and language and domestic violence support) that are commissioned separately to deliver in children's centres.

The range of services provided in children's centres is attached at appendix 2.

3.3 Recent changes to Childrens Centres

On the 23rd February 2015, Cabinet approved the report entitled 'Service Proposals for Early Help'. In relation to children's centres the cabinet gave agreement for the 'new service arrangements being implemented for the delivery of children's centre services to ensure that they focus on children and families most in need, and support the expansion of the City's 2 year old early education programme'. This also identified savings of 474K to be achieved in 2015 / 16 from children's centres and a further 191k in 2016 / 17 from early years commissioned budgets. The changes to children's centres can be summarised into 3 areas as outlined below:

- **A need to ensure resources in children's centres are focused on those families with greatest need.** The main change to support this was to replace the universal stay and play sessions, where data suggested that centres were not reaching the families at risk of the poorest outcomes, with **delivery of the free 2 year early education offer**. This was particularly the case at Paddington Green, Micky Star and Essendine, where data, and local intelligence, suggested that the families accessing the stay and plays at these centres were not from the targeted groups.
- **A reduction in staffing, property and overhead budgets**, including management costs.
- Investment of £62k into the **creation of an Early Years Systems Change Lead post**, which would be jointly funded by Public Health and Central London Community Health (CLCH) with the aim of achieving **greater integration with health professionals** – health visitors, midwives and GPs - as part of the 'Best Start in Life' vision so that need can be identified as early as possible and to make it easier for parents to access coordinated health, childcare, education, training and employment services.

3.4 Embedding the changes

Despite these budget reductions, a high level of service has been maintained and further developed in children's centres with all 12 sites remaining open. Progress against each of the areas, where there was change will be considered below:

3.4.1 Implementation of the 2 year early education offer in children's centres

The two year old free entitlement enables children from low income families to access free early years education a year earlier than the universal early years entitlement, to support their development and enable them to be school ready. The offer is delivered through all early years services, such as nurseries, childminders,

pre-schools and children centres, and a growing number of schools are also participating. The 2 year old offer was originally introduced as a pilot in 2009 across all local authorities (Westminster was funded for 135 places) but expanded into a programme in September 13.

The pilots were evaluated by the DfE and two key benefits emerged:

- Children with any developmental delay catch up quickly with their peers thereby ensuring that they do not enter the universal entitlement with an even greater disadvantage.
- Children who catch up and perform well at EYFS Profile Stage also do well at Key Stage 1 and the gains remain constant at least till age 11.

Like the universal offer at 3 years, the entitlement equates to 570 hours per year and can be delivered flexibly which supports parents to access employment and training opportunities as well.

Each local authority receives a termly DWP list, via the DfE, which identifies the number of eligible families living within each borough. There are currently 709 eligible families in Westminster, although this will drop to 658 from Spring 16. The eligibility criteria is listed under appendix 3.

Two year old take up has increased this term to 56% (395 families) and there are a further 52 applications pending, with a further 45 applications from families who will be eligible from next term. There are currently sufficient places for 65% of eligible families in Westminster and additional places will become available over the coming year.

The provision of the 2 year free entitlement in children's centres has made a significant contribution to increasing the number of places available to families. In September 2015 eight new places were opened at Paddington Green Children's Centre and all have been filled. 32 places were opened at Essendine School, of which 21 are currently occupied. Micky Star Children's Centre offered a further 24 places last month and nine are filled with increased take up expected from the applications currently being processed. In addition, new places will also be opened at Bayswater Children's Centre by next term and there is scope to deliver places at Queensway Children's Centre and to expand places at Essendine. **To date, children's centres are offering 71 new places for those eligible for the 2 year free entitlement.**

A comprehensive marketing campaign is now in place supported by the Family Information Service and the children's centres outreach team provided by Family Lives. The Early Years Team have reported that this outreach is helping to drive up applications.

3.4.2 Changes to Stay and Play sessions

As stated above, the number of stay and play sessions were reduced in 3 centres – Harrow Road, Micky Star and Paddington Green - because data demonstrated that they were not reaching families most in need and replaced with the 2 year free entitlement. However, across Westminster there are still 60 stay and play sessions each week for families, not including those provided by the voluntary and private providers. These play a vital role in supporting families to increase their parenting capacity. Talking Boxes is a method of evaluating the impact of drop-ins against specific measurable aims that relate directly to the core purposes of Children's Centres. The results of the 'talking boxes' work for 2013 and 2014 at Church Street Children's Centre are attached, as an example, at appendix 4.

3.4.3 A reduction in management and staffing costs

Alongside the reduction in stay and play sessions at the 3 centres identified above there has been a decrease in management and staffing costs in order to achieve the savings target. The 2 children centre managers in the north-west and north – east were made redundant and leadership of the centres in these areas is now undertaken by the headteachers at Portman Early Childhood Centre and Dorothy Gardiner Nursery Schools. The number of staff, who were made redundant equated to 9.3 FTEs.

3.4.4 Commissioned services

The core children's centre delivery is enhanced by a number of commissioned services. The annual value of the commissioned contracts is £1,143,583. The 2 key contracts - parenting and outreach - have been extended for 12 months (until October 2016) and following commercial negotiations with the providers, commissioners have also achieved contract efficiencies for 2016/17. The re-shaped service maintains the core focus on supporting the most vulnerable families through targeted work. The other contracts fund 2 toy libraries (Westbourne and Pimlico) and targeted support to families experiencing domestic violence. The domestic abuse offer in children's centres is an integral part of the Tri-borough's Violence against Women and Girls (VAWG) strategy and forms a part of the Integrated Support Service (ISS). The service operates across the Westminster localities, and offers one to one support and safety planning for women with at least one child under 5 as part of a package of early intervention and support. The new VAWG model started on 1 July 2015 and is an 18 month contract in line with the MOPAC funding (Mayor's Office for Policing and Crime).

3.4.5 Integration with health

The integration of health work into children's centres has seen significant growth. The joint appointment of a dedicated staff member leading on this work has supported the development.

Maternity services in children's centres

In the north of the borough **midwives are now delivering antenatal booking and follow up appointments from 4 children centre sites** – Queens Park, Church Street, Bayswater and Westbourne. For example, in October 2015, 31 women had their antenatal booking appointment at Portman Early Childhood Centre. This means that the centres are able to introduce the support services of the children's centre and identify families with additional needs much earlier. Midwives are now beginning to attend the multi-agency early identification meetings, which are held monthly in each locality - EAST (Early Access and Support Team). These enable families with need to be systematically flagged earlier and at key points like the antenatal and new birth period. The EAST meetings are attended by the children's centre outreach workers, health visitors, early help team members and members of the third sector who support children and families.

Antenatal classes

There is also a plan to deliver **antenatal classes** run by both midwives and health visitors from children's centres as part of a universal offer and for more targeted families, the **NSPCC Baby Steps programme** will be run by the children's centre parenting practitioner, midwives and health visitors. Baby Steps was developed jointly by the NSPCC and Warwick University. It is a perinatal education programme for parents who need additional support, including those who may have chaotic lifestyles and who traditionally might be called 'hard to reach'. It is a nine-session group programme for mums- and dads-to-be. It begins with a home visit, and then parents attend six weekly group sessions before the baby is born, followed by three more after the birth. Baby Steps is based on the latest science, theory and research and focuses on building positive relationships between parents and their baby, as well as between the parents themselves. Evaluation of the programme has found that 96% of parents said it had made them feel more confident as a parent, 98% felt they knew how to look after their baby as a result of the programme and were prepared for going home with them, 93% agreed that attending baby steps had helped them to better understand their baby. Parents were also more aware of wider support opportunities with 98% saying they knew where to get help. Compared to the general population Baby Step mums have had lower rates of: caesarean sections, prematurity and low birth rate.

The Connected Care for Children Programme

The children's centres are now beginning to be linked into the Connected Care for Children (CC4C) programme, which is commissioned by the CCG and delivered by paediatric consultants from Imperial supports a multi-disciplinary approach to children with complex medical needs. Children centre managers or the early help manager now work with GP's, school nurses, health visitors and dieticians to identify those children where the social context of a family is delaying the improvement in a medical condition and a whole systems approach to these children leads to better outcomes for them. A small cohort of children discussed in the CC4C paediatric hubs will have been discussed at the EAST meetings, feedback from the paediatric consultants has

been that the children centre managers have made a valuable contribution to the overall care plan for these children and families.

Integrated 2 year check

In 2011 the Government committed to explore options for bringing together the EYFS (Early Years Foundation Stage) progress check at age 2-3 and the healthy child programme (HCP) health and development review at age 2-2 ½. A pilot testing phase ran until the end of 2013 and an evaluation was led by the National Childhood Bureau reported in 2014. The evaluation of the pilots identified clear potential benefits from integrated approaches, two examples of viable models for the face to face meeting with parents were identified:

- Single integrated meetings involving health and early years professionals, parents and children.
- Retaining separate progress check and HCP review meetings and achieving integration via information sharing and joined-up responses to needs.

In Westminster, following discussion with the Early Years’ service and Central London Community Health (CLCH), as the provider of Health visiting, it was agreed that we would pilot the second model – the information sharing model - in Queens Park. The pilot ran from September 2014- January 2015, the key deliverables are outlined in the table below.

Key Deliverables	Status
Improved multi-agency working and information sharing	Achieved
Clearer and more holistic information for parents	Achieved
Earlier identification of need and earlier access to relevant support	Too soon to identify
Contribution to improved outcomes for children, including improved school-readiness	Too soon to identify

From September 2015 phase 1 of the roll out began with those settings that offer the 2 year free entitlement places. From January 2016 it will be rolled out universally. Children’s centres are key both as the place where childminders and the health visiting team can share information (with consent from the family) about children who are 2 years of age. Children’s centres also coordinate the termly integrated review, evaluation meetings between childcare settings, ealth visiting and children’s centres, which allows for the integrated review to be continuously improved and so better meet the needs of the local population.

Information sharing developments

Underpinning the greater integration with health is the development of a new information sharing agreement between all key partners which once completed in January 2016 will also produce multi-disciplinary information sharing training, based on information sharing training already piloted in the Queen’s Park Children’s Centre.

Increasing Access to Psychological Therapies (IAPT)

IAPT provides talking therapy and self-help courses for adults with common mental health difficulties such as stress, worry and low mood. It is now becoming available in children's centres. In Churchill Gardens Children's Centre 5 IAPT groups have been offered to postnatal women. The recovery rate within the groups has been 71.9%, with a reliable improvement in depression or anxiety scores by the last group session of 72.5 %. This is far higher than the national IAPT recovery target and higher than average Westminster IAPT rate.

3.5 Public Health initiatives in Children Centres and other interdepartmental links:

The services that public health commission are now well integrated into the children's centre service offer. Commissioning responsibilities for health visiting (HV) services and the Family Nurse Partnership (FNP) transferred to local authority public health on 1st October 2015. Health visitors are responsible for delivering the 0-5 healthy child programme through 5 mandated universal contacts and targeted services for children at increased need (partnership and partnership plus). Each children's centre has a named health visitor and as already stated some health visitors conduct their clinics within children centres.

Healthy Early Years

Children's centres are supported and encouraged to work towards the Bronze, Silver and Gold Healthy Early Years Awards programme funded by Public Health. Healthy Early Years is a local preventative programme that has four theme areas, Healthy Eating, Physical Development, Emotional Health and Wellbeing and Safety. The Healthy Early Years Award compliments national policy e.g. the Early Years Foundation Stage and Start4Life and provides leadership inspiration so they play their part in tackling local health priorities like childhood obesity, increasing activity levels and health eating.

Healthy Start Vitamins – Vitamin D

There is much published evidence on the resurgence of rickets and hypocalcaemic fits in children in the UK as a consequence of vitamin D deficiency. Local population is particularly at risk given the ethnic, cultural and religious background and inner city dwellings. The DoH current recommendation is that all pregnant and breastfeeding women and all infants aged 6 months to 5 years should take a daily vitamin D supplement. The National Healthy Start initiative allows pregnant women who receive specific benefits or any pregnant woman under 18 and any children under 4 to obtain vitamins for free. In order to improve the low uptake, reduce the population risk and avoid high cost consequences, Healthy Start Vitamins have been made available to all pregnant and breastfeeding women and children under 5 through Children's Centres and Health Centres across the borough since 2014.

Child Obesity Prevention and Healthy Family Weight Services

With 23.1% of reception age children overweight or obese and 40% of year 6 children overweight or obese, tackling childhood obesity is a local priority. Children's Centres are used as one of the venues for delivery of the newly commissioned (by public health) child obesity prevention services. The services include MEND Mums which is designed for post natal women with a baby up to 2 years and MEND 2-4 that shows parents creative ways to get children tasting and enjoying different fruits, vegetables and other healthy snacks, and taking part in active play. One to one sessions with a dietitian are available for families where one of the group programmes does not answer their needs effectively.

In addition Children's Centre Staff are being offered training so that they can ensure they are providing an environment that promotes healthy eating and physical activity and can skillfully address the issue and promote consistent evidence based health messages to families.

Oral Health Resource Pack and Training for Early Years Settings

Westminster children experience significantly worse oral health compared to London and England with 40% of children suffering from decayed, missing or filled teeth by the age of 5. Teeth extraction is the top cause of hospital admissions for Westminster children. In recognition of this, a resource pack and accompanying training have been developed locally to support Early Years settings including Children Centres to deliver the key messages and skills for maintaining good oral health. These resources follow the Early Years Foundation Stages (EYFS) standards of learning and development, ensuring the benefit of each activity goes beyond the oral health messages.

3.6 Outcomes

The Early Years Foundation Stage Profile (EYFSP) is the main outcome measure that gives an indication of how effective services have been in preparing children for school. The EYFSP data for Westminster remains at the national average, and the gap between the average and lowest attaining is narrowing year on year. However, this aggregate data does mask significant variations within schools in Westminster, which has been the focus of work over the last 2 years. The data is attached at appendix 5.

The other measure that is used by OFSTED is how successfully the children's centres are reaching children, who live in the most deprived wards (10% and 30% most deprived areas using the IDACI¹ deprivation measures). Our performance in

¹ IDACI (The income deprivation affecting children index) is an index of deprivation used in the UK. The index is calculated by the Office of the Deputy Prime Minister and measures in a local area the proportion of children under the age of 16 that live in low income households.

reaching children up to their 5th birthday is attached at appendix 6. It is important to note that the overall reach has remained relatively stable despite the recent budget reductions. It is worth noting, however, that this data is challenging to analyse because these figures do not get a true reflection of work and need further exploration. For example, the majority of parents accessing the centres are now under 2 years as after this age many children are accessing the early education free entitlement. It is also in the first 2 years that research suggests early intervention has the greatest impact. If you therefore look at the data for September 2015 and look at reach for the under 1 years in the 10% most deprived areas the reach rises to 87% (NE), 90% (NW) and 82% (S) and in the 30% most deprived areas it is 89% (NE), 87% (NW) and 87% (S).

The centres are constantly looking at new ways to increase these figures and the growing integration with health is likely to have the largest impact in children's centres increasing their reach further.

3.7 The Future

Nationally, there is uncertainty about the future direction of children's centres. The pending national consultation and the 'pausing' of OFSTED inspections leaves local areas unsure of future requirements at a time when there is further pressure on local authority budgets. These budget pressures have led family services to start a review of its early help services, of which children's centres form a key part. It is inevitable that as a part of this process children's centres will need to find significant savings and to go further in prioritising those families with the greatest need.

At this early stage, **some principles and key priorities can be debated and agreed**, as being essential ingredients in any future re-shaping of children's centres in Westminster and a proposal is that these should be as follows:

- **Targeted:** We will need to increasingly target resources to those at risk of the poorest outcomes; aiming to reduce referrals for social work intervention, and entry to care. This will inevitably mean a further reduction in universal provision in children's centres.
- **Better use of buildings:** The current overhead costs of running 12 children centre sites is expensive and will need to be reviewed. This may be best achieved with partner agencies with some future sharing of premises between health and family services.
- **Collaboration and co-production:** We will need to work even closer with universal services and communities to increase their capacity to offer support to families at the earliest point. This may involve looking at new models with parents involved in running the more universal services in children's centres and professionals focusing on the targeted work.
- **Strengthening Communities:** Communities, families, young people and children have a significant role to play in outcomes. We need to invest more in building self-organisation and local capacity. This could explore interventions

by volunteers and training members of the community to deliver parenting groups as we have achieved in Queens Park.

- **Independence and resilience:** Help families to help themselves through developing new ways of delivering services. This may include web based parenting support, self- assessment and signposting.
- **Integration and Partnerships:** Multi-agency working that ensures a consistent approach to the application of levels of need and has agreed response frameworks. We will use a model of key working lead professional and encourage and build the confidence of partner agencies to lead the co-ordination or team around work, to avoid escalation to social care referrals. **Partnerships:** to develop new partnerships with philanthropists, national and local organisations to enable new early help developments.
- **Evidence of impact:** Choosing interventions based on acknowledged evidence of what works for example the range of parenting interventions on offer in children's centres. This may involve stopping services where there is no evidence base.

Appendix 1 – A list of the Children’s Centres in Westminster

Children’s Centre Name	Address
North West Locality	
Queens Park (Hub)	Dorothy Gardner Centre 293 Shirland Road, W9 3JY Queen’s Park Children’s Centre 88 Bravington Road, W9 3AL
Westbourne	Edward Wilson Primary School Senior Street W2 5TL
Queensway	Hallfield Primary School, London W2 6JJ
Bayswater	St Mary of the Angels RC Primary School Shrewsbury Road, W2 5PR
Harrow Road	Essendine School, London W9 2LR
North East Locality	
Church Street (Hub)	Portman Early Childhood Centre 12-18 Salisbury Street NW8 8DE
Paddington Green	Paddington Green Primary School Park Place Villas W2 1SP
Micky Star	Micky Star Nursery, 58-61 St Michael’s Street W2 1QR
Maida Vale	St Augustine’s C.E. Primary School Kilburn Park Road NW6 5XA
South Locality	
Churchill Gardens (hub)	Churchill Gardens Primary School Ranelagh Road SW1 3EU
West End	Soho Family Centre St James’ Residences 23 Brewer Street, W1R 3FF & Fitzrovia Community Centre , 2 Foley St W1
Marsham Street	Marsham Street Nursery, 121 Marsham Street SW1P 4LP

Appendix 2 - Services provided in Children's Centres

Children's centres offer a range of services, which include the following:

- **Early learning opportunities** – there are a range of stay and play sessions for parents and their children.
- **Health support** – from antenatal clinics, child health clinics, breastfeeding support to oral health promotion advice.
- **Prevention of obesity** – healthy eating sessions and kick start programme (a programme that promotes physical activity and is commissioned by public health).
- **Adult learning and routes into employment** – English as a second language classes, IT classes and advice from JCP
- **Parenting support** – a range of parenting groups and one to one support.
- **Outreach** – home visits to families who are more isolated to encourage them to connect with services.
- **Support for fathers through dedicated activities.**
- **Promotion of speech and language with support as needed.**
- **There are some limited advice and guidance sessions about benefits too.**

Appendix 3 – Eligibility criteria for the 2 year free entitlement

Eligibility Criteria since September 13	Eligibility Criteria since September 14
<ul style="list-style-type: none"> ▪ Families meet the eligibility criteria also used for Free School Meals ▪ Children are looked after by the local authority 	<ul style="list-style-type: none"> ▪ Families meet the eligibility criteria also used for Free School Meals; or Receive Working Tax credits and have annual gross earnings of no more than £16,190; or Receive Universal Credit and have annual gross earnings of no more than £16,190. ▪ Children have a current statement of special educational needs/ an Education, Health and Care plan; or They attract Disability Living Allowance (DLA) ▪ Children are looked after by the local authority; or Children have left care through special guardianship or an adoption or residence order

Appendix 4 - Evaluation of Stay and Play sessions at Portman Early Childhood Centre

Aims	2013 Percentage of parents attending drop- in groups who indicate a significant increase in.....	2014 Percentage of parents attending drop- in groups who indicate a significant increase in.....
a. Social networks	81%	82%
b. Understanding of role as first educator	66%	86%
c. Children's ability to play co-operatively	64%	82%
d. Play opportunities re-created at home	24%	90%
e. Understanding of communicating and interacting	60%	84%

Appendix 5 - Early Years Foundation Stage Profile (EYFSP)

Attainment	2013		2014		2015	
	GLD	Gap	GLD	Gap	GLD	Gap
Westminster	50%	38.7%	59%	35.9%	65%	tbc
England	50%	36.6	60%	33.9%	65%	tbc

GLD – Good Level of Development

Gap – Achievement gap between lowest attaining 20% and mean average

- In 2015, the good level of development (GLD) score will be released in October; early indications are that Westminster is in line with national levels at 65% of children reaching GLD. This compares with 58% of children attaining GLD in 2014 and 50% in 2013.
- Over last three years there has been a 15% increase in GLD score
- In 2014, the achievement gap between the lowest attaining 20% and the mean average was 35.9% compared to 38.7% in 2013. We do not yet have the figures for 2015.
- Subject areas which have seen the highest increase in scores include Numbers (7%) and Writing (5%).
- The deprivation gap narrowed from 12% in 2013 to 3% in 2014. We do not yet have the figures for 2015.

Source: Early Years Foundation Stage Profile

Appendix 6 - Children's centre reach data

Reporting period	Data Description	Measure	North West	North East	South
March 2014-15	How many people use the service currently? What is this as a % of Westminster's population?	All under 5 yr olds in reach	1899/43%	2157/36%	1265/38%
		Under 5s in 30% most deprived areas	1609/47%	1147/59%	632/41%
		Under 5s in 10% most deprived areas	1509/47%	795/51%	144/51%

Reporting period	Data Description	Measure	North West	North East	South
March 2013-14	How many people use the service currently? What is this as a % of Westminster's population?	All under 5 yr olds in reach	2054/46%	2199/37%	1178/36%
		Under 5s in 30% most deprived areas	1705/49%	930/48%	639/41%
		Under 5s in 10% most deprived areas	1604/49%	790/51%	142/51%

Data Source: estart 2015, IDACI 2011, MYE (mid-year estimate) Population figures 2014

**If you have any queries about this Report or wish to inspect any of the
Background Papers please contact Jayne Vertkin x 5745
jvertkin@westminster.gov.uk**

APPENDICES:

For any supplementary documentation; especially from external stakeholders or documents which do not fit this template.

BACKGROUND PAPERS

This section is for any background papers used to formulate the report or referred to in the body of the report.

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